Putting It All Together			
Teac	hing Women to Teach		Mike Glodo
Туре	es of messages		
<u>The</u>	goal of teaching		
<b>D</b> 2	2 Timothy 3:16-17		
🗖 F	Romans 15:4		
٦ŀ	Hebrews 4:12		
	Not just	, but	
<u>Brid</u>	ging Two Worlds		
	From	to	-
<u>Thre</u>	e tasks		
	Exegetical study		
	Structuring your lesson		
	Composing your lesson		
Exeg	<u>esis</u>		
П т	The prerequisite for exposition		
ד 🗖	The basis of authority. Matthew 22	::29	
П Т	The source of life. John 5:39		
	"What it	" before "what it	<i>"</i>
	"It's better to say something	than	well."
<u>Thre</u>	ee phases		
<b>D</b> E	Exegetical study		

- □ Structuring your lesson
- Composing your lesson

#### Three questions

- □ What is the \_\_\_\_\_\_ of the scripture text?
- What is the \_\_\_\_\_ of the scripture text?
- □ What is the \_\_\_\_\_\_ of the scripture text?
- □ Example: Psalm 48 (see p. 5 for full text of example)

# The Big Idea (thesis)

<i>"It's easier to catch a</i>	than a handful of s	
and, even if they	about the	
—Bryan Chapell		

If we don't know \_\_\_\_\_\_\_ we're saying, \_\_\_\_\_\_ else will!

A thesis is...

- a premise...
- ...with a response...
- ...stated in common terms.

#### **Structure**

If we don't know \_\_\_\_\_\_ we're going, our listeners are sure to

**Types of structure** 

If the text gives it to you, take it!

□ Structure: the \_\_\_\_\_\_ of persuasion

# Main points: "why?" and "what?"

- 🗖 Truth
- □ Consequences (application)
- □ Features of good structure
  - Unity
  - All points are about the big idea
  - Proportion

Each point is of similar length

Progression

Movement toward the goal

Connection

The essence of argument

- Tools
  - Parallelism of points
  - Repetition of words & phrases
  - Transitions & recapitulations
- Abbreviating

# **Explanation**

□ Modeling interpretation

- What does it \_\_\_\_\_?
- How does it \_\_\_\_\_?
- □ Proper "referential frequency."

#### **Introductions**

- □ Introduce your subject.
- **D** Be interesting.
- □ Awaken the need/question.
- Point to the answer.
- **T**ypes of introductions:
  - Direct
  - Illustration
  - Example

**D** Be efficient.

#### **Application**

- □ \_\_\_\_\_ in application
- □ The \_\_\_\_\_\_ of application
- □ The \_\_\_\_\_\_ of application
- The \_\_\_\_\_ of application

# **Illustration**

**U** Why illustrate?

- **T**ypes:
  - Explanatory
  - Example
  - Epic

**D** Effects:

- "I understand."
- "I see!"
- "Aha!"
- □ "Is there a point?"

\_\_\_\_\_ are critical.

□ Sources

#### **Toward Christ**

- □ Jesus Christ is the key to \_\_\_\_\_. Luke 24:25-27, 32, 44-47
- Jesus Christ is the key to \_\_\_\_\_. Gal. 4:4-5: Eph 1:9-10
- □ All God's promises are "yes" Christ. 2 Cor. 1:20
- Saying no to \_\_\_\_\_
- □ The incarnate Son reveals \_\_\_\_\_\_.
- □ Big Jesus, big gospel.
- □ Many roads lead to Christ, but choose the right one(s).
- Example: Psalm 48
  - Overall: The church of Jesus Christ is the fulfillment of all that was promised of Old Testament Zion/Jerusalem.
  - Main points:
    - I. God is present in his church through the Spirit of Christ. Eph 1
    - II. God's ordinary of administering his saving grace is through the church of Christ. Heb 12:22
    - III. God's city/temple has a mission to declare his praise to the nations. 1 Peter 2:4-12.
- Delivery
  - Mode reinforces purpose (or not)
  - Writing for hearing, not for reading
  - Use of notes
  - Eye contact
  - Gestures
  - Voice

#### Wrap-up.

# For further study

The following exercise can be done on your own or with a study group. If the latter, carry them out together or work on them alone and compare your results.

- □ Study the attached examples to trace how they move from exegesis to exposition.
- Choosing one of the attached examples or a passage of scripture of your own choosing, consider how you would explain, illustrate, and apply one of the main expositional points. Or choose a scripture passage from your own study and try moving from exegetical outline to expositional outline and do the same.
- □ For the passage chosen in the above step, consider how you might compose and introduction which accomplishes the goals of an introduction mentioned above.

# For further study

Doriani, Daniel M. Putting the Truth to Work: The Theory and Practice of Biblical Application. Holland, Jr., Richard A. and Benjamin Forrest. *Good Arguments: Making Your Case in Writing and Public Speaking*.

#### Psalm 48

Exegetical Outline	<b>Exegetical Summary</b>	Thesis (Big Idea)	Expositional Outline
<ul> <li>vv 1-3 - God is to be praised on Zion because he has chosen it above all places on earth to dwell.</li> <li>vv 4-9 - God is to be praised on Zion because of his mighty works to save her.</li> <li>vv 10-14 - God is to be praised in Zion so that nations and generations to come will worship him there.</li> </ul>	God is to be praised from Zion above all places.	God is present in his chosen dwelling place like nowhere else. Therefore, we must declare his praises in that place.	I. God is present in his chosen dwelling place like nowhere else, therefore we must learn to treasure him as our greatest possession. II. God is present in his chosen dwelling place like nowhere else, therefore we must seek the salvation his presence provides. III. God is present in his chosen dwelling place like nowhere else, therefore we must proclaim the story of his faithfulness.

# Example: Genesis 12:10-13.1

Exegetical Outline	Exegetical Summary	Thesis (Big Idea)	Expositional Outline
<ul> <li>v10 – Famine in the land compels Abram to sojourn in Egypt, putting the promise in doubt.</li> <li>vv11-13 – Abram anticipates the threat of Pharaoh and connives a plan based on fear rather than faith.</li> <li>vv14-16 – Abram's fear- founded scheme puts the promise in grave danger.</li> <li>vv17-19a – God's sovereignly acts to rescue Sarai, and the promise, from Pharaoh's power.</li> <li>vv19b-20 – God's sovereign action restores Abram &amp; his family to the land of promise.</li> </ul>	Seeing how God had been faithful to preserve his promises even when trials turned Abram's faith to fear, Israel was to trust God to bring them back to the land in spite of the trials they would face.	God's faithfulness is the foundation of our faith. Therefore, we must believe him in the face of fear.	<ul> <li>I. Trials can turn us from faith to fear, therefore we must recognize the temptation to fear posed by trials.</li> <li>II. Fear-formed plans put God's promises at risk, therefore we must recognize how our schemes abandon faith.</li> <li>III. God is faithful to keep his promises, therefore we must recall his promise- keeping character to move us from fear to faith.</li> </ul>

# Example: Isaiah 66.7-14

Exegetical Outline	Exegetical Summary	Thesis (Big Idea)	Expositional Outline
vv7-9 – In the future Zion			
will bear offspring			
according to God's			
purposes with the			I. God will provide
returnees from exile.	In spite of the exile which		an earthly mother
	will inevitably come upon		for his children,
vv 10-11 – Everyone who	unrepentant covenant-		therefore we must
mourned over Jerusalem's	breaking Israel, God will	God will provide an	depend upon his
fall will rejoice and be	save and restore	earthly mother for	promises.
nurtured by Jerusalem's	Jerusalem/Zion, the place	his children,	
restoration.	where his Name has	therefore we must	IItherefore we
vv 12-14 – ?Take comfort	dwelled, so that his	hope in her for	must delight in her
knowing that God will	people will be restored to and the nations will come	God's grace.	provision.
prosper Jerusalem once	to Jerusalem to be		IIItherefore we
again so that nations will	nurtured once again.		must desire her
come to her & she will be			reformation.
like a mother to God's			
children.			

<u>TWtT</u>

#### Example: 2 Corinthians 7:5-13.

Example: 2 Commans 7:5-13.				
Exegetical Outline	Exegetical Summary	Thesis (Big Idea)	Expositional Outline	
<ul> <li>vv 5-7 – Paul was comforted in his trial by hearing of the repentant response to his "severe letter."</li> <li>vv 8-9 – Paul's comfort based on his intentions in the "severe letter."</li> <li>vv 10-13a – The nature and result of godly and worldly repentance.</li> <li>vv 13b-16 – Their repentance produced encouragement beyond their fellowship.</li> </ul>	Paul's loving confrontation of the church's sin produced a godly response of repentance so that their lives bore fruit and the broader church was encouraged.	Because Godly sorrow leads to a transformed life, we must readily repent of our sins.	<ul> <li>I. Because worldly sorrow leads to death, we must reject it.</li> <li>II. Because godly sorrow leads to life, we must recognize it.</li> <li>III. Because the man of sorrows gives us this life, we must embrace it.</li> </ul>	