

TWtT 2020: Old Made New

Session 1: "As It Is Written": Tools and Principles



Introduction: Overview and goal(s)

A. Why does this matter?

1. God wrote the OT "for us" (Rom 15:4; 1 Cor 10:11)
2. NT uses the OT *a lot* (over 400 times; ~30 OT books quoted)
3. OT shapes Jesus's and NT authors' thinking (John 1:45; 12:16; Luke 24:45-47)
4. OT is key to every central doctrine
 - e.g., "Gospel" (Gal 3:8; Rom 1:1-2), creation (2 Cor 4:6), fall (Rom 5:12), election (Rom 9:11-12), salvation by faith (Gal 3:11; Rom 4:6)
5. The OT shines light on the NT, and the NT shines light on the OT

Teaching takeaway: Model excitement and enthusiasm for the OT!

B. Developing your tools

1. **Mode:** How is the NT author using the OT?

Mode	Definition	Example	Purpose
<i>Citation</i>			
<i>Quotation</i>			
<i>Allusion</i>			

Teaching takeaway: Understand the purpose of each mode

2. **Wording:** How closely does it correspond to the OT?

- Typically it will match the wording found in your OT quite closely
 - Reasons why it may not
- Example

Isa 6:9-10	He said, “Go, and say to this people: ‘Keep on hearing, but do not understand; keep on seeing, but do not perceive.’ Make the heart of this people dull, and their ears heavy, and blind their eyes; lest they see with their eyes, and hear with their ears, and understand with their hearts, and turn and be healed.”
Matt 13:14-15	Indeed, in their case the prophecy of Isaiah is fulfilled that says: “You will indeed <u>hear</u> but never <u>understand</u> , and you will indeed <u>see</u> but never <u>perceive</u> .” For this people’s <u>heart has grown dull</u> , and with their <u>ears they can barely hear</u> , and their <u>eyes they have closed</u> , lest they should see with their eyes and hear with their ears and understand with their heart and turn, and I would heal them.”
Mark 4:12	So that “they may indeed see but not perceive, and <u>may indeed hear but not understand</u> , lest they should turn and be <u>forgiven</u> .”
Luke 8:10	He said, “To you it has been given to know the secrets of the kingdom of God, but for others they are in parables, so that ‘seeing <u>they may not see</u> , and hearing they may not understand.”
John 12:39-40	For again Isaiah said, “ <u>He has blinded their eyes and hardened their heart</u> , lest they see with their eyes, and understand with their heart, and turn, and I would heal them.”
Acts 28:25-27	The Holy Spirit was right in saying to your fathers through Isaiah the prophet: “Go to this people, and say, ‘You will indeed <u>hear</u> but never <u>understand</u> , and you will indeed <u>see</u> but never <u>perceive</u> .’ For this people’s <u>heart has grown dull</u> , and with their <u>ears they can barely hear</u> , and their <u>eyes they have closed</u> ; lest they should see with their eyes and hear with their ears and understand with their heart and turn, and I would heal them.”

- Pro tip: NETS or LES (if the NT author is using the Greek OT)

Teaching takeaway: Explore the significance of wording differences (if any)

3. **Pinch-zoom:** What’s the broader OT context?

- Common mistake: reading the NT passage (and quotation) and moving on
- *Metalepsis*: NT quotation of the OT brings along the broader context
- Sometimes the non-quoted portions are *louder* (if you have ears to hear)

- Steps
 - i. Look up the quoted passage in the OT
 - ii. Read (at least) the entire chapter
 - iii. What is going on in Israel at that point?
 - iv. What is the original passage saying to its audience?

Teaching takeaway: You need to know the OT well to see how the NT is using it

4. **Remix:** What's the NT author doing with it?
- Hermeneutic: patterns/rules for interpretation & application (TWtT 2019)
 - General principle:
 - Steps
 - i. Read the NT passage (again)
 - ii. What is the main theme?
 - iii. How is the NT interpreting the OT passage?
 - iv. How is the OT passage being used to advance the NT passage's theme?
 - Several interpretive patterns (four are most common)

<i>Prophecy</i>		Acts 3:20-22
<i>Pre-figuring</i>		John 19:24
<i>Pattern</i>		Acts 7:51-52
<i>Prescription</i>		Rom 13:9

Teaching takeaway: Your goal is to show how the OT shines light on the NT, and how the NT shines light on the OT

C. Practice & discussion

He entered the temple and began to drive out those who sold, saying to them, “It is written, ‘My house shall be a house of prayer,’ but you have made it a den of robbers.” (Luke 19:45-46)

	Isaiah 56:7	Jeremiah 7:11
1. Mode		
2. Wording		
3. Pinch-zoom		
4. Remix		

D. Transitioning to teaching

1. Read the NT passage and full context carefully
2. Point them to the OT citation/quotation/allusion
3. Have someone look up and read the OT passage, including surrounding context
4. Discuss what’s going on in *that* passage, which may be important to know
5. Return to the NT passage, and re-read the quoted portion
6. Observe what the NT author used from the OT (and what he didn’t)
7. How does the NT seem to be interpreting that OT passage?
8. What light does the OT shine on the NT here?
9. What light does the NT shine on the OT here?

E. Homework

1. Matthew 2:16-18 (Rachel is weeping)
2. Romans 15:8-13 (chain of Gentile-related quotes)
3. Galatians 4:21-27 (Hagar/Sarah)